Assignment 3

Here is what to accomplish prior to our next class, which will be November 3.

❑ *Building 21st Century Schools* Module Four, "Leadership":
  o On the CD, go to Module Four, "Leadership," and click on #1, Challenge.
  o Create a "new post" (not a page) in your blog, title it "Leadership: Initial Thoughts." In the body of the post, write your initial thoughts in response to the challenge questions.
  o After you write and publish your initial thoughts, go back to Module Four and view the Resources (step 3 in the challenge cycle). Note that there are three pages to this set. The total running time of the resources for Module Three is 26 minutes.
  o Now, create a new post in your blog titled "Leadership: Revised Thinking." Write and publish your revised thinking based on the resources you viewed.
❑ *Rethinking Education in the Age of Technology* (Collins & Halverson text)
  o Complete your reading of the book (Chapters 5 through 10).
  o Go to http://tinyurl.com/rethink-final in Admin 2.0.
  o Participate in the new discussion, "Rethinking Education in the Age of Technology." Plan to spend at least 20 minutes thinking and writing your own thoughts in response to the prompt you will find there as well as 10 minutes or so to comment upon what others have written. If you are one of the first to post, return in a few days so you have an opportunity to react to what others have written.
❑ Personal Web Site
  o Review the Personal Web Site handout (see below)
  o Add some items to your Skills and Vocabulary pages.
  o On your Vision and Action Plan pages, just jot some initial notes to yourself about things you may want to include in the final version of these pages.

Questions? michael@svefoundation.org or (408) 790-9576

Personal Web Site

The blog you have created in WordPress serves as your personal web site for purposes of this program. It has two main components:

- *Posts*
  - These appear on your home page in chronological order, newest on top.
  - "Required" posts are those that are described in the assignments. Of course, you may add any additional posts you wish.
- *Pages* – you'll develop the following pages during our first course:
  - **Vision**. A description of your own personal vision for education including the role of technology. Your vision will need to include some required components; we will develop these together.
  - **Action Plan**. The goal here is to translate your vision into a personal action plan. What do you need to do in the next weeks and months to move toward your vision, however incrementally! We'll discuss format for the plan in class.
  - **Skills.** Start with section "To Learn" and write a simple list of 3 to 5 specific technology skills you wish to acquire, in order of priority to you. As you make progress, add a section below called "Accomplishments." Make simple notes here about skills you've learned, what was hard, what was easy, etc. See sample below.
  - **Vocabulary**. As you run across unfamiliar terms related to technology and educational technology, add them to your Vocabulary page. You can link them to a definition or jot the definition on your page. Include related notes at your option. See the Vocabulary page at Home Base as an example - http://linc50.wordpress.com/

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Skills Page Sample

To Learn

1. How to update the OS on my iPod touch; in fact, what IS an OS?
2. How to do a podcast.
3. How to use functions in Excel.
4. Find a better way to track my classroom observations.

Accomplishments!

- Learned how to use Google Moderator. At first, it was confusing, but once I had a few minutes to play with it by myself, without distractions, it was easy to figure out. I think it might work great to help build and prioritize agendas for staff or PTA meetings.